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| NAME OF SCHOOL  ………………………  **-----------------------------------** | SOCIALIST REPUBLIC OF VIETNAM **INDEPENDENCE - FREEDOM - HAPPINESS** **--------------o0o-------------**  *Place, Date……,month……. Year…*..*…* |

**LESSON PLAN**

*(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)*

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| Full name of Teacher: |  |
| **Unit: 12 – Cool places** |  |
| **Lesson: 1 - Task 1, 2, 3 (page 63)** |  |
| Duration (period): 35 minutes |  |

**I. OBJECTIVES:**

**1. Knowledge:**

Students will learn the quantifiers *was, were, in/at the …*

**2. Competences:**

- English competences: Students will be able to ask and answer about places.

- Common competences: Students will have the opportunity to develop communication through role-play activities.

**3. Qualities:**

- Students will be *friendly* and *confident* in communicating with friends.

**II. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s book, flashcards, crayons, paper, glue  
 - Advanced things:  PPT, projector/interactive whiteboard/laptop/TV.

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (5 minutes)**  **Aim: Review the vocabulary and grammar of the previous lesson and warm up Ss to lead in the next activity** | | |
| **Teacher’s activities** | **Student’s activities** |
| **-** Greet students  **Game: Frog jumping**    (There are 4 questions. Students have to spell a word of place. Students choose the area to get the question, each group’s correct answer will be counted as following: 1st – 4 points, 2nd – 3 points, 3rd – 2 points and 4th – 1 points)  - Divide the class into 4 groups  - Set the game rules  - Play as a model.  - Have students play in turns.  - Award the best groups  **Lead-in:** Use the pictures of the game to lead in the new lesson. | - Greet teacher  - Sit in 4 groups  - Listen to the game rules  - Look  - Join the game  - Listen |
| **Activity 2: Presentation (5 minutes)**  **Aim: To introduce Ss to the topic of the unit about cool places; engage Ss with the topic and active knowledge and vocabulary** | | |
| **Teacher’s activities** | **Student’s activities** |
| **1. New words:**  - Introduce Ss some vocabs with flashcards or short videos: bridge, castle, temple, tower and village  - Have them speak chorally and individually  - Tell Ss to open their book to page 54 and look at the vocabulary.  - Point to the first picture word, say the word and ask Ss to repeat.  - Play the audio to listen to, point to,  **2.**    **Task 2: Listen and read. Tick (Track 12.2)**  - Ask students to look and say the name of the destination in the picture.  - Ask the students to read out loud.  - Play track 12.2.  - Play track 12.2 again, and ask students to listen and repeat in chorus, groups.  - Ask the students to do the exercise and check.  - Play track 12.2 one more time and show the answers. | **-** Look and say the destination.  - Learn the grammar  - Read out loud.  - Listen  - Listen and repeat  - Repeat the conversation.  - Do the exercise and show the result  - Check with answers. |
| **Activity 3: Practice (17 minutes)**  **Aim: To understand the prompts and identify which sentence is true or false in order to practise sentences using past simple interrogative** | | |
| **Teacher’s activities** | **Student’s activities** |
| **Task 3: Look and say.**  - Show the pictures in task 3  - Ask students to look at the picture and pay attention to the symbol or  ✅  ❎  - Ask the students to make the sentences with the phrases.    **Game: True or False**   * Divide students into 4 groups. Eash group will choose a star to get the questions answer if they are true or false. * There are points for each correct answer. Group with highest score will be awarded. | - Look at the picture  ✅  ❎  - Identify is No and is yes  - Do the exercise.   * Sit in groups and listen to the rule. * Play the game. |
| **Activity 4: Production (5 minutes)**  **Aim: It’s to practise speaking and applying knowledge in role play activity** | | |
| **Teacher’s activities** | **Student’s activities** |
| **Task 4: Role play**  - Ask the students to work in pairs.  *-* Ask them to draw a picture of destination. Then ask their friend if he/she had been to those places or not.  *-* Teacher goes around the class to support students.  - Call some pairs practice ask and answer.  - Give feedback then give Students stars. | * Pair work * Draw a destination. * Ask and answer |
| **Activity 5: Assessment and wrap-up (3 minutes)**  **Aim: It’s to consolidate vocabulary and structures that we’ve learnt** | | |
| **Teacher’s activities** | **Student’s activities** |
| - Ask students to do the assessment.  - Check in pair then the whole class.    - Say goodbye | - Do the assessment.  - Check with friends and then with the teacher and the whole class.  - Listen carefully.  - Say goodbye. |

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| **SCHOOL**  **MANAGER** | **HEAD OF**  **DEPARTMENT** | **FULL NAME OF**  **TEACHER** |