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| NAME OF SCHOOL…  ------------------------- | SOCIALIST REPUBLIC OF VIETNAM **INDEPENDENCE - FREEDOM - HAPPINESS** --------------o0o------------- |
|  | *Place, Date…,month…. year…* |

**LESSON PLAN**

*(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)*

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| Full name of Teacher: |  |
| Unit 12: COOL PLACES |  |
| Period 132- Fun time |  |
| Duration (period): 35 minutes |  |

**I. OBJECTIVES:**

**1. Knowledge:**

Students will review all target words and structures related to the topic *Cool places*

**2. Competences:**

- English competences: Students will be able to talk about topic Cool places.

- Common competences: Students will have the opportunity to develop *logical thinking* and develop *communication* among friends.

**3. Qualities:**

- Students develop love for travelling and English.

**II. EQUIPMENT AND MATERIALS:**

- For Teacher: PPT, flashcards, printed papers, crayons.

- For students: textbook

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (3 minutes)** | |
| **Aim:** warm-up activity to introduce lesson |  |
| **Teacher’s Activities** | **Students’ Activities** |
| Greet the Ss  Asks the Ss to join the game to review the words in the previous lesson. Warm-up: listen to the video “Hello Around the World” T asks SS to stand up.  T asks Ss to watch the video and dance along.    **Lead in:**  - T raises some pictures and ask Ss to guess the topic of the lesson  - T reviews topic “Cool places” in English.  - Write on the board “Cool places” and review the words and structures of unit 12. | - Listen to the video and try to dance along.    - Listen to the T |
| **Activity 2: Practice (10 minutes)** | |
| **Aim:** review all target vocabulary and structures of Unit 12 via some fun activities |  |
| **Teacher’s Activities** | **Students’ Activities** |
| - Use flashcards to introduce the vocabulary and structure of the lesson.  - Say the words/sentences for students to repeat in the chorus.  - Say a word/sentence for students to repeat then point.  - Play the track for the students to listen to, point to, and repeat the words in chorus, and group.  - Show pictures in random order and ask students to read out the correct words.  Based on each task to ask Ss to work individually, in pairs, or in groups  **1: Look and match.**  - T divides the class into groups of 4.  - T gives them 1 minute to work in groups and match the pictures with the words.  - After that, 1 student from each group will come to the board and write down their answer.  - After 3 minutes, T stops the Ss and asks them to come back to their seats.  - T check the answer. The team with the most correct answers will win the game. If several teams have the same result, the faster team will win.    - Ask SS to play a game called ***“Donkey Kong adventure game”.***  - Introduce the rules of the game.  *(The rule of game:*  *T divides the class into 2 groups. Each group will choose a name and play rock, scissors, paper to decide which group goes first.*  *The two groups will take turns to choose a color and answer the corresponding questions.*  *If the answer is correct, T will click on the ball to make it move. If not, the chance is given to the other team.*  *Which team getting a higher score will win.)*  https://lh4.googleusercontent.com/PJGBecVfHwv9rH5l1hd-F-8U-gNS6sC9P7V_oP_M3T7WCORy5Akjw_N3r9MtesYeHe3HgXkReY-tfkm-Sq8A35QuXMaFnVqu3EsjPGRESCGUi93wrcXhXNq8cF6c3AB31VuefsS-F_Ttd5V0dK-IqQ | - Look and answer.  - Work in groups.  - Play the game.  - Look at the pictures and say what they see.  - Match the pictures with words individually.  - After finishing, raise the hands and check the answer.  - Play the game.  Choose a team name and play rock, scissors, paper to decide who goes first.  - Take turns to answer the questions.  - Check the result. |
| **Activity 3: Project (15 minutes)** | |
| **Aim:** - Guide Ss to make a product about topic “Cool places” and present to the class |  |
| **Teacher’s Activities** | **Students’ Activities** |
| **Project: Cool places**  - Distribute the papers to SS.  - Ask SS to think about a trip in the past and draw a picture and the description of the trip. T may give some structures for SS to follow  - Give SS time to complete the picture.  - Invite some SS to present their project.  - Give them feedback. | - Listen to the T and remember a place they have even visited.  - Draw a picture about that place.  - Think about the description for the picture.  - Present the product in front of the class.  - Receive feedback. |
| **Activity 4: Assessment (5 minutes)** | |
| **Aim:** Do the exercise to review and remember the words  Consolidate the content of the lesson. |  |
| **Teacher’s Activities** | **Students’ Activities** |
| - Asks Ss about the words they have learnt in the lesson without looking at the book.  - Ask sts to do the assessment.  - Check with the class. | -Do the assessment.  - Check with the teacher. |

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| **SCHOOL**  **MANAGER** | **HEAD OF**  **DEPARTMENT** | **FULL NAME OF**  **TEACHER** |