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| NAME OF SCHOOL…  ------------------------- | SOCIALIST REPUBLIC OF VIETNAM **INDEPENDENCE - FREEDOM - HAPPINESS** --------------o0o------------- |
|  | *Place, Date…,month…. year…* |

**LESSON PLAN**

*(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)*

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| Full name of Teacher: |  |
| Unit 11: BEFORE OUR TIME |  |
| Lesson 3: Period 123- Fun time |  |
| Duration (period): 35 minutes |  |

**I. OBJECTIVES:**

**1. Knowledge:**

Students will review all target words and structures related to the topic *Before our time*

**2. Competences:**

- English competences: Students will be able to talk about topic before our time.

- Common competences: Students will have the opportunity to develop *logical thinking* and develop *communication* among friends.

**3. Qualities:**

- Students develop love ancient time and English.

- Be confident and active in communicating with friends and teachers.

**II. EQUIPMENT AND MATERIALS:**

- For Teacher: PPT, flashcards, printed papers, crayons.

- For students: textbook

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (3 minutes)** | |
| **Aim:** warm-up activity to introduce lesson and create learning atmosphere |  |
| **Teacher’s Activities** | **Students’ Activities** |
| Greet the Ss Asks the Ss to join the game to review the words in the previous lesson.Warm-up: listen to the video “Tyrannosaurus Rex | T-Rex, the King of Dinosaurs” T asks SS to stand up.  T asks Ss to watch the video and dance along.    **Lead in:**  - T raises some pictures and ask Ss to guess the topic of the lesson  - T reviews topic “Before our time” in English.  - Write on the board “Before our time” and review the words and structures of unit 11. | - Listen and dance along the video |
| **Activity 2: Practice (10 minutes)** | |
| **Aim:** To review all target of vocabulary and structures of Unit 11 |  |
| **Teacher’s Activities** | **Students’ Activities** |
| - Use flashcards to review the vocabulary and structure of the lesson.  - Say the words/sentences for students to repeat in the chorus.  - Say a word/sentence for students to repeat then point.  - Play the track for the students to listen to, point to, and repeat the words in chorus, and group.  - Show pictures in random order and ask students to read out the correct words.  **1: Find and circle**  - Tell students that they are going to do a crossword puzzle.  - Divide students into pairs or groups to find and circle the words.  - Ask students to look at the example in picture 1.  - Allow them enough time to do the exercise.  - Praise or award a prize to the quickest student with all correct answers.  - T shows the answers and asks SS to repeat. | - Look at the puzzle and listen to the T.  - Work in groups and find the words.  - Ring the bell when finishing.  - Check the answers. |
| **Activity 4: Project (15 minutes)** | |
| **Aim:** let Ss decorate their pictures and present their products |  |
| **Teacher’s Activities** | **Students’ Activities** |
| **Project: Before our time**  - Tell students they are going to colour the dinosaur, then describe each dinosaur in the picture.  - Ask students to look at the picture and the example. Read out the sentences and ask students to repeat.  - Allow enough time for them to finish drawing. Then put students into pairs or groups of four. Ask them to take turn to describe the dinosaur.  - Ask volunteers to show their pictures and describe the dinosaurs. - Give them feedback. | - Listen to the T and look at the printed paper.  - Take out the colour and start decorating their pictures.  - Think about the description of the pictures.  - Present in front of the class.  - Receive feedback. |
| **Activity 4: Assessment (5 minutes)** | |
| **Aim:** Do the exercise to review and remember the words  Consolidate the content of the lesson. |  |
| **Teacher’s Activities** | **Students’ Activities** |
| - Asks Ss about the words they have learnt in the lesson without looking at the book.  - Ask sts to do the assessment.  - Check with the class. | -Do the assessment.  - Check with the teacher. |

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| **SCHOOL**  **MANAGER** | **HEAD OF**  **DEPARTMENT** | **FULL NAME OF**  **TEACHER** |