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| NAME OF SCHOOL  ………………………  **-----------------------------------** | SOCIALIST REPUBLIC OF VIETNAM **INDEPENDENCE - FREEDOM - HAPPINESS** **--------------o0o-------------**  *Place, Date……,month……. Year…*..*…* |

**LESSON PLAN**

*(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)*

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| Full name of Teacher: |  |
| **Unit: 12 – Cool places** |  |
| **Lesson: 2 - Task 4, 5, 6 (page 67)** |  |
| Duration (period): 35 minutes |  |

**I. OBJECTIVES:**

**1. Knowledge:**

Students will learn *was, were, in/at the …*

**2. Competences:**

- English competences: Students will be able to ask and answer about places.

- Common competences: Students will have the opportunity to develop communication through role-play activities.

**3. Qualities:**

- Students will be *friendly* and *confident* in communicating with friends.

**II. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s book, flashcards, crayons, paper, glue  
 - Advanced things:  PPT, projector/interactive whiteboard/laptop/TV.

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (5 minutes)**  **Aim: Review the vocabulary of the weather which they have learnt from the previous lesson.** | | |
| **Teacher’s activities** | **Student’s activities** |
| **-** Greet students    (There are 4 questions. Students have to spell a word of country. Students choose the jar to get the stars with each correct answer)  - Divide the class into 4 groups  - Set the game rules  - Play as a model.  - Have students play in turns.  - Award the best groups  **Lead-in:** Use the pictures of the game to lead in the new lesson. | - Greet teacher  - Sit in 4 groups  - Listen to the game rules  - Look  - Join the game  - Listen |
| **Activity 2: Presentation (8 minutes)**  **Aim: Present the question and the answer about places that someone was and get to know some names of countries** | | |
| **Teacher’s activities** | **Student’s activities** |
| **Task1: Listen and repeat**    - Ask students to point and say the name of the country in each picture.  - Play track 12.6.  - Play track 12.6 again, and ask students to listen and repeat in chorus, groups.  - Structure checking:  **-** Show the question: “Where was he last week?”  - Show the answer and make sure that students understand its meaning.  - Call some pairs practice ask and answer. | **-** Point and say  - Learn the grammar  - Listen  - Listen and repeat   * Answer Teacher’s question: * Ask and answer questions |
| **Activity 3: Practice (15 minutes)**  **Aim: Make the sentences based on the structure they have learnt through variety activities.** | | |
| **Teacher’s activities** | **Student’s activities** |
| **Task 5: Look and say.**  - Show the pictures in task 3  - Ask the students to make the sentences with the phrases.    **Game: Pass the ball game**  - Use 2 balls and ask Students if they are going to pass the ball one by one around the class when they hear the music.  - When the music stops, whoever has the ball will stand up to ask and answer the sentences.  - Play music again then do it with another picture. | - Look at the picture  - Do the exercise.   * Sit in groups and listen to the rule. * Play the game. |
| **Activity 4: Production (5 minutes)**  **Aim: Apply vocabulary and structure to practise the chant** | | |
| **Teacher’s activities** | **Student’s activities** |
| **Task 6: Listen and chant**   * Teacher will play the recording and ask the students to listen carefully. * Play track 12.7 * Play track 12.7 again and ask the students to chant. | * Listen carefully * Chant. |
| **Activity 5: Assessment and wrap-up(3 minutes)**  **Aim: Consolidate the content of the lesson.** | | |
| **Teacher’s activities** | **Student’s activities** |
| - Ask students to do the assessment.  - Check in pair then the whole class.    - Wrap up the lesson.  - Say goodbye. | - Do the assessment.  - Check with friends and then with the teacher and the whole class.  - Listen carefully.  - Say goodbye. |

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| **SCHOOL**  **MANAGER** | **HEAD OF**  **DEPARTMENT** | **FULL NAME OF**  **TEACHER** |