|  |  |
| --- | --- |
| NAME OF SCHOOL…  ------------------------- | SOCIALIST REPUBLIC OF VIETNAM **INDEPENDENCE - FREEDOM - HAPPINESS** --------------o0o------------- |
|  | *Place, Date…,month…. year…* |

**LESSON PLAN**

*(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)*

|  |  |
| --- | --- |
| Full name of Teacher: |  |
| Unit 11: BEFORE OUR TIME |  |
| Lesson 2: Period 119-Task 7,8,9 |  |
| Duration (period): 35 minutes |  |

**I. OBJECTIVES:**

**1. Knowledge:**

Students will review words related to the topic *Before our time: dinosaur, huge, scary, strong* and structures:

- The T.rex was a strong dinosaur.

- They were scary dinosaur.

**2. Competences:**

- English competences: Students will be able to use adjective to describe a dinosaur.

- Common competences: Students will have the opportunity to develop *logical thinking* and develop *communication* among friends.

**3. Qualities:**

- Students develop love ancient animals and the adjective in English.

- Be confident and active in communicating with friends and teachers.

**II. EQUIPMENT AND MATERIALS:**

- For Teacher: PPT, flashcards, track 11.8

- For students: textbook

**III. LESSON PROCEDURE:**

|  |  |
| --- | --- |
| **Activity 1: Warm-up (5 minutes)** | |
| **Aim:** warm-up activity to review the word in previous lesson and introduce the topic. |  |
| **Teacher’s Activities** | **Students’ Activities** |
| Greet the Ss  Asks the Ss to join the game to review the words in the previous lesson.  Warm-up: Play a small game **“What’s missing?”**  T divides the class into 2 teams.  T introduces the rule of game:  *(Game: Memory game*  *- T shows the hidden pictures. The two teams will play rock, scissors, paper to decide which team goes first.*  *Each team will open 2 number at once. If the 2 pictures matched, they will get the score. If not, the T click on the red button to hide the picture and move to the next turn.)*  T asks Ss to guess the vocabulary of the lesson.    **Lead in:**  - T raises some pictures and ask Ss to guess the topic of the lesson  - T introduces that they will review about “Before our time” and the structure in English.  - Write on the board “Before our time” and introduce the lesson. | - Listen and play game.  - Play rock, scissors, paper to decide which team goes first.  - Take turns to open 2 pictures at a time.  - If the pictures match, the team get 2 scores. The second team given out the correct answer will get 1 score.  - Guess and answer  - Listen to T. |
| **Activity 2: Presentation (10 minutes)** | |
| **Aim:** - Review words and structure.   * Practise listening **via** some useful activities. |  |
| **Teacher’s Activities** | **Students’ Activities** |
| - Use flashcards to introduce the vocabulary and structure of the lesson.  - Say the words/sentences for students to repeat in the chorus.  - Say a word/sentence for students to repeat then point.  - Play the track for the students to listen to, point to, and repeat the words in chorus, and group.  - Show pictures in random order and ask students to read out the correct words.  - T shows the 4 words and structures in Lesson 2 and asks SS to listen and repeat. | - Listen and answer.  - Repeat after the teacher. |
| **Activity 3: Practice (12 minutes)** | |
| **Aim:** - practise listening and talking   * Encourage Ss to use their words or phrases to describe a dinosaur |  |
| **Teacher’s Activities** | **Students’ Activities** |
| Based on each tasks to ask Ss work individual, in pairs, or in groups.  **Task 7. Listen. Tick T for True, F for False**  - Tell students they are going to listen to a short text about Apatosaurus , and tick the correct answer T (True) or F (False). - Ask students to look at the picture and tell them this is the picture of Apatosaurus, one kind of dinosaur in the past. - Play the recording and tell students to listen and tick the correct answers for questions 1 - 4. - Play the recording more than once if students cannot catch all the answers. - Play the recording again and pause after each sentence to check answers.    **Task 8: Let’s talk.** - Tell students to look at the pictures and the prompts. Read out loud the prompts and ask students to repeat. - Tell students to look at the picture for sentence 1 and the example. Read out the example and ask students to repeat. - Explain to students that they have to describe the 3 dinosaurs by using the provided information. - Ask students to work in groups of three, each of the members in a group describes one dinosaur. - Allow them enough time to practise saying sentences individually and then in pairs. Go round the class helping students where necessary. - Ask volunteers to read out their answers. Correct any mistakes. | - Look at the questions and read through the sentences.  - Listen to the recording and tick.  - Listen again.  - Check the answers.  - Look at the given information about each dinosaur.  - Look at the sample introduction and read.  - Make individual introduce about dinosaurs.  - Present in front of the class. |
| **Activity 4: Production (9 minutes)** | |
| **Aim:** Practise speaking: introduce a dinosaur  join a game to revive the words and structure |  |
| **Teacher’s Activities** | **Students’ Activities** |
| **Task 9: Let’s talk**  - Talk about your favourite dinosaur.  - Tell students they are going to talk about their favourite dinosaur. - Tell students to look at the picture and the dialogue. - Read out the dialogue. Read it out again, pause after each sentence and ask students to repeat. - Ask one or two students to read out the dialogue. - Ask students to work in pairs talking about the lessons they learned the day before. - Go round the class helping students where necessary. - Ask volunteers to read out their answers. Correct any mistakes. Note: Tell students that they are allowed to use the information in activity 8 to talk about their favourite dinosaur.    Introduce the rule of the game and create an exciting environment that can attract Ss  **Let’s talk**  - Ask SS to play a game ***“Who wants to be a millionaire?”.***  - Introduce the rule of game.  *(the rule of game: Who wants to be a millionaire?*  *T divides the class into 2 groups. Each group will choose a name and play rock, scissors, paper to decide which group goes first.*  *The two groups will take turns to answer the questions.*  *If the answer is correct, they will get the score. If not, the chance is given to the other team.*  *When the game finishes, the group with higher score will win.)* | - Listen.  - Look at the picture and the dialogue.  - Repeat after the teacher.  - Practise asking and answering in pairs.  - Role-play and make the conversation in front of the class.  - Play the game.  Choose a team name and play rock, scissors, paper to decide who goes first.  - Take turns to answer the questions.  - Check the result. |
| **Activity 5: Assessment (3 minutes)** | |
| **Aim:** Do the exercise to review and remember the words  Consolidate the content of the lesson. |  |
| **Teacher’s Activities** | **Students’ Activities** |
| - Asks Ss about the words they have learnt in the lesson without looking at the book.  - Ask sts to do the assessment.  - Check with the class. | - Do the assessment.  - Check with the teacher. |

|  |  |  |
| --- | --- | --- |
| **SCHOOL**  **MANAGER** | **HEAD OF**  **DEPARTMENT** | **FULL NAME OF**  **TEACHER** |